



Children's Best for Achievement
After School Literacy Program
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**Children's Best for Achievement
After School Literacy Program
Literacy Skills Evaluation Tool**



Reading Fluency and Comprehension Pre-Evaluation - Facilitation Guide -

Directions: Find a quiet and comfortable location for you and the child to sit down. Have the child read out loud to you the passage "The Happy Sisters' Show" while you, unbeknownst to the child, time their reading speed. START TIMING WHEN THE CHILD READS THE FIRST WORD OF THE PARAGRAPH. Do not include the time they spend to read the title. Then verbally state each question for the child no more than two times. Record his or her answers on the scoring sheet.

Questions to follow "The Happy Sisters' Show"

Q 1. Tell me what happened in the story.

- 1 pt 1-2 facts explained with little detail
- 2 pt 3 or more facts explained but with little detail and/or out of chronological order
- 3 pt 4 or more facts explained with some detail and mostly in chronological order
- 4 pt Excellent recounting of the story with lots of facts, detail, and in chronological order

Q 2. Who is the story about? And how are they related / how do they know each other?

- 1 pt Doesn't know
- 2 pt Speaks, but idea is not concrete (e.g. "It's about two people.")
- 3 pt Can state either the characters' first names or their relationship, but not both
- 4 pt Can state the characters' first names and their relationship to each other

Q 3. Why are the people in the story arguing or fighting with each other?

- 1 pt No answer or incorrect answer
- 2 pt Speaks, but idea is not concrete (e.g. "They are upset with each other.")
- 3 pt Answers correctly but with little detail (e.g. "They both want to go first.")
- 4 pt Answers correctly with plenty of detail

Q 4. What happened at the end of the story?

- 1 pt No answer or incorrect answer
- 2 pt Speaks, but idea is not concrete (e.g. "The people weren't there.")
- 3 pt Answers correctly but with little detail (e.g. "Everyone went home.")
- 4 pt Answers correctly with plenty of detail

Q 5. Use your imagination and make a prediction about what might happen next in the story. (If child's initial response is short, feel free to prompt by saying "Is there anything more?" one time only.)

- 1 pt Offers no suggestion, doesn't know
- 2 pt Speaks, but suggestion is not concrete or is not at all related to current story
- 3 pt Offers concrete suggestion but with little detail (e.g. "They sing the next day instead.")
- 4 pt Offers concrete suggestion with some or much detail



The Happy Sisters' Show

It was the Happy sisters' first dancing show. They looked around the curtain. Men and women were there. Children were there. Even dogs were there.

"Oh, am I ready!" said Suzy. "You open the curtain, and I will go first."

"I want to go first," said Anna.

"You got to wear the purple dress, so I get to go first," said Suzy.

"I got to wear the purple dress because you look funny in purple," said Anna.

"Who says I look funny in purple?" asked Suzy.

"Everybody!" said Anna.

"You can't think of one person," said Suzy.

"I can."

"No you can't!"

"Can!"

"Then who?" asked Suzy.

"Let me think," said Anna. "Our dog thinks you look funny in purple!"

"Our dog is not a person! I told you there is not one person who thinks I look funny in purple. Admit it!" cried Suzy.

"Yes, I admit it," said Anna. "We will both perform first. We will sing and dance together."

Anna pulled back the curtain to start the show.

"Oh dear," Suzy said, "The people got tired and went home. Are you going to cry, Anna?"

"No," said Anna. "Everyone did not go home. All of the dogs are still here."

"Sister, do we give shows for dogs?"

"I do," said Anna.

"Then I do too," said Suzy.

So Suzy and Anna did a show for the dogs.



Listening Comprehension Pre-Evaluation - Facilitation Guide -

Directions: Find a quiet and comfortable location for you and the child to sit down. Read "Adventures at the Movies" in a loud, clear, slow voice to the child. Then verbally state each question for the child no more than two times. Record his or her answers on the scoring sheet.

Adventures at the Movies

"Oh, I am so excited to see the new dinosaur movie!" exclaimed Stella to her sisters, Jenny and Pam. "I have been waiting so long for this movie to come out."

"Me too," said Jenny.

"The movie starts at 5:30. We have to get there early so we can get our popcorn and soda before the movie starts," said Pam.

At 5:00, Stella, Jenny and Pam got into the car and their mom drove them to the movie theater. She dropped them off in front of the theater and handed Stella some money for the tickets.

Stella, Jenny, and Pam walked up to the ticket booth to buy their tickets.

"Three tickets please," said Stella.

She paid the man at the counter and took the tickets and her change. The three sisters walked inside the theater.

"What shall we get to eat?" asked Jenny.

"The tickets were more expensive than we had planned. We don't even have enough money left to buy a soda!" said Stella.

"I'm really hungry, too," said Pam. "Now I won't be able to eat."

The three sisters made their way over to the theater where their movie was being shown. Right outside the door was a small boy who looked about four years old. He was sitting down and crying.

Pam nudged her sisters in the ribs. "Do you think that little boy is lost?" she asked.

"Maybe he is," said Stella. "We should take him to find his parents."

Stella approached the little boy. "Are you lost?" she asked.

The little boy nodded his head.

"Come with us," said Jenny.

Stella and Jenny took the little boy by the hand while Pam ran ahead to find the manager.

"We found this little boy sitting by himself and crying. He said he is lost," Stella told the manager.

"I'll make an announcement to see if we can find his parents," said the manager.

So the manager got on the microphone and made a loud announcement that a little boy had been found and they were looking for his parents.

Just a few seconds later, two very frightened looking parents came running up to the manager and the three sisters. "Oh, our son! We thought we had lost you!" cried the little boy's parents.

The parents took their son with them and left Stella, Jenny, and Pam with the manager.

"That was a very good thing you girls did," said the manager. "Thank you so much for finding the little boy and bringing him to me. I'd like to invite you to order all the food you want from the theater today, for free."

"For free?" cried Jenny. "Thank you so much!"

So the three sisters ordered all the popcorn and soda and candy they could handle, then found themselves a seat in the movie theater where they sat down and enjoyed a good movie together.



Questions to follow "Adventures at the Movies"

Q 1. Tell me what happened in the story.

- 1 pt 1-2 facts explained with little detail
- 2 pt 3 or more facts explained but with little detail and/or out of chronological order
- 3 pt 4 or more facts explained with some detail and mostly in chronological order
- 4 pt Excellent recounting of the story with lots of facts, detail, and in chronological order

Q 2. Why were the kids disappointed upon arriving at the movies?

- 1 pt Doesn't know or answers incorrectly
- 2 pt Speaks, but idea is not concrete (e.g. "No money.")
- 3 pt Answers correctly but with little detail (e.g. "They couldn't get food.")
- 4 pt Answers correctly with lots of detail (e.g. "No money to buy food, were hungry. . .")

Q 3. What did the three sisters do when they found the little boy?

- 1 pt Doesn't know or answers incorrectly
- 2 pt Speaks, but idea is not concrete (e.g. "They found his parents.")
- 3 pt Answers correctly but with little detail (e.g. "They brought him to the manager.")
- 4 pt Answers correctly with lots of detail (e.g. "Talked to him, brought him to manager. . .")

Q 4. What did the manager do to thank the sisters for helping the little boy?

- 1 pt Doesn't know or answers incorrectly
- 2 pt Speaks, but idea is not concrete (e.g. "He thanked them.")
- 3 pt Answers correctly but with little detail (e.g. "He gave them candy.")
- 4 pt Answers correctly with lots of detail (e.g. "Thanked them, gave them candy for free.")

Q 5. Use your imagination and make a prediction about what might happen next in the story. (If child's initial response is short, feel free to prompt by saying 'Is there anything more?' one time only.)

- 1 pt Offers no suggestion, doesn't know
- 2 pt Speaks, but suggestion is not concrete
- 3 pt Offers concrete suggestion without much detail or imagination
- 4 pt Offers concrete suggestion with much detail and imagination



**Pre-Evaluation
 - Scoring Sheet -**

Child's Name: _____

Grade: _____

Evaluator: _____

Date: _____

Reading Fluency

Reading Time (in seconds): _____

Reading Comprehension

Reading Comprehension:

Q 1: 1 pt 2 pt 3 pt 4 pt

Q 4: 1 pt 2 pt 3 pt 4 pt

Q 2: 1 pt 2 pt 3 pt 4 pt

Q 5: 1 pt 2 pt 3 pt 4 pt

Q 3: 1 pt 2 pt 3 pt 4 pt

Total: _____

Reading Skills

Circle any behavior the child engaged in while reading out loud (circle all that apply):

Used finger to follow words

Appealed to the administrator for assistance

Skipped words (but self-corrected)

Skipped words (and did NOT self-correct)

Skipped lines of text (but self-corrected)

Skipped lines of text (and did NOT self-correct)

Tried to sound out unfamiliar words

Other: _____

Listening Comprehension

Listening Comprehension:

Q 1: 1 pt 2 pt 3 pt 4 pt

Q 4: 1 pt 2 pt 3 pt 4 pt

Q 2: 1 pt 2 pt 3 pt 4 pt

Q 5: 1 pt 2 pt 3 pt 4 pt

Q 3: 1 pt 2 pt 3 pt 4 pt

Total: _____



Reading Fluency and Comprehension Post-Evaluation - Facilitation Guide -

Directions: Find a quiet and comfortable location for you and the child to sit down. Have the child read out loud to you the passage "The Fig Brothers' Contest" while you, unbeknownst to the child, time their reading speed. START TIMING WHEN THE CHILD READS THE FIRST WORD OF THE PARAGRAPH. Do not include the time they spend to read the title. Then verbally state each question for the child no more than two times. Record his or her answers on the scoring sheet.

Questions to follow "The Fig Brothers' Contest"

Q 1. Tell me what happened in the story.

- 1 pt 1-2 facts explained with little detail
- 2 pt 3 or more facts explained but with little detail and/or out of chronological order
- 3 pt 4 or more facts explained with some detail and mostly in chronological order
- 4 pt Excellent recounting of the story with lots of facts, detail, and in chronological order

Q 2. Who is the story about? And how are they related / how do they know each other?

- 1 pt Doesn't know
- 2 pt Speaks, but idea is not concrete (e.g. "It's about two people.")
- 3 pt Can state either the characters' first names or their relationship, but not both
- 4 pt Can state the characters' first names and their relationship to each other

Q 3. Why are the people in the story arguing or fighting with each other?

- 1 pt No answer or incorrect answer
- 2 pt Speaks, but idea is not concrete (e.g. "They are upset with each other.")
- 3 pt Answers correctly but with little detail (e.g. "They both want to go last.")
- 4 pt Answers correctly with plenty of detail

Q 4. What happened at the end of the story?

- 1 pt No answer or incorrect answer
- 2 pt Speaks, but idea is not concrete (e.g. "The people weren't there.")
- 3 pt Answers correctly but with little detail (e.g. "Everyone went home.")
- 4 pt Answers correctly with plenty of detail

Q 5. Use your imagination and make a prediction about what might happen next in the story. (If child's initial response is short, feel free to prompt by saying "Is there anything more?" one time only.)

- 1 pt Offers no suggestion, doesn't know
- 2 pt Speaks, but suggestion is not concrete or is not at all related to current story
- 3 pt Offers concrete suggestion but with little detail (e.g. "They sing the next day instead.")
- 4 pt Offers concrete suggestion with some or much detail



The Fig Brothers' Contest

It was the Fig brothers' first singing contest, and they were very scared to sing in front of people. They looked around the curtain. There were lots of men and women. There were lots of children.

"I hope I win!" said Carl. "You open the curtain and you sing first."

"I do not want to go first," said Alex.

"But I am too scared to go first," said Carl. "So you go first."

"You have to sing first because I want to sing last," said Alex.

"That is not fair! I want to sing last," said Carl.

"You can't!" said Alex.

"Why not?" asked Carl.

"Because I'm older and I get to say who sings first and who sings last," said Alex.

"You always get to do what you want!" said Carl.

"That's because I'm the oldest," said Alex.

"You are a very mean brother," said Carl.

"Yes, you are right," said Alex. "I have been a mean brother. Why don't we sing together?"

Alex and Carl stepped out to start the contest.

"Oh no!" Carl said. "The people got tired and went home. There is no one left to watch our contest!"

"That's okay," said Alex. "We can still sing our songs together.

"You still want to sing together?" asked Carl.

"I do," said Alex.

"Then I do too," said Carl.

So Carl and Alex sang a song together.



Listening Comprehension Post-Evaluation - Facilitation Guide -

Directions: Find a quiet and comfortable location for you and the child to sit down. Read "A Day at the Zoo" in a loud, clear, slow voice to the child. Then verbally state each question for the child no more than two times. Record his or her answers on the scoring sheet.

A Day at the Zoo

"Oh, I can't wait to go to the zoo today!" exclaimed Mike to his brothers, Pablo and Sam. "I have been waiting for the new monkey exhibit for so long."

"Me too," said Pablo.

"The zoo opens at 10:00. Let's get there as early as possible so we can see all the animals, especially the monkeys," said Sam.

At 9:30, Mike, Pablo and Sam were done with breakfast and all dressed for the zoo. Their dad drove them to the zoo and reminded them to meet him out front at the end of the day. "Call me if you need to go home earlier," said their Dad.

"We will Dad," said the three brothers in unison.

Mike, Pablo, and Sam walked up to the ticket booth to buy their tickets.

"Oh no!" cried Mike, pointing to a sign that said: "Monkey exhibit closed today. Sorry for the inconvenience."

"What a bummer," said Pablo. "That was the whole reason I wanted to come today!"

"I know," said Sam. "I really wanted to see the monkeys too."

"Oh well, we are already here, so we might as well make the most of it," said Sam.

The three brothers entered the zoo and began walking around. They looked at the lions, at the tigers, and at the elephants. As they were heading to see the zebras,

however, they spotted something on the ground.

"Look at this," said Mike. "I think it's someone's wallet."

"Oh, I bet someone lost it," said Pablo. "Let's look inside to see if we can find out who it belongs to. Then maybe we can return it to them."

Mike opened the wallet and looked at the ID. "Wow, there's a lot of money in here too. We have to return this wallet so the person can have his money back."

"Let's try to find the manager of the zoo and give it to him or her," said Sam.

So the three brothers took the wallet with them and went looking for the zoo manager.

"We found this wallet by the elephants," said Mike. "It has a lot of money in it, so we want to make sure it gets back to its owner."

"Thank you so much boys for bringing this to me," said the manager. "As a reward, I'm going to take you to see the monkeys."

"The monkeys?" asked Mike. "I thought they weren't here today."

"They are at the zoo, just not in their regular cage. I can take you to a special part of the zoo where we have the monkeys today and allow you to pet them if you would like.

"We would love that!" exclaimed Pablo.

So the three brothers followed the manager to a special part of the zoo where they got to pet the monkeys.



Questions to follow "A Day at the Zoo"

Q 1. Tell me what happened in the story.

- 1 pt 1-2 facts explained with little detail
- 2 pt 3 or more facts explained but with little detail and/or out of chronological order
- 3 pt 4 or more facts explained with some detail and mostly in chronological order
- 4 pt Excellent recounting of the story with lots of facts, detail, and in chronological order

Q 2. Why were the kids disappointed upon arriving at the zoo?

- 1 pt Doesn't know or answers incorrectly
- 2 pt Speaks, but idea is not concrete
- 3 pt Answers correctly but with little detail (e.g. "They couldn't see the monkeys.")
- 4 pt Answers correctly with lots of detail (e.g. "They couldn't see the monkeys because. . .")

Q 3. What did the three brothers do with the wallet they found at the zoo?

- 1 pt Doesn't know or answers incorrectly
- 2 pt Speaks, but idea is not concrete (e.g. "They gave it to someone.")
- 3 pt Answers correctly but with little detail (e.g. "They gave it to the manager to give back.")
- 4 pt Answers correctly with lots of detail (e.g. "They looked at it, gave it to the manager. . .")

Q 4. What did the manager do to thank the brothers for returning the wallet?

- 1 pt Doesn't know or answers incorrectly
- 2 pt Speaks, but idea is not concrete (e.g. "He thanked them.")
- 3 pt Answers correctly but with little detail (e.g. "He let them see the monkeys.")
- 4 pt Answers correctly with lots of detail (e.g. "Thanked them, said they were good, invited them to feed the monkeys. . .")

Q 5. Use your imagination and make a prediction about what might happen next in the story. (If child's initial response is short, feel free to prompt by saying 'Is there anything more?' one time only.)

- 1 pt Offers no suggestion, doesn't know
- 2 pt Speaks, but suggestion is not concrete
- 3 pt Offers concrete suggestion without much detail or imagination
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 - Scoring Sheet -**

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