



**CHILDREN'S BEST FOR ACHIEVEMENT  
 INTEREST IN READING EVALUATION TOOL**

Name of Observer: \_\_\_\_\_ Child Being Observed: \_\_\_\_\_  
 Date: \_\_\_\_\_ Location: \_\_\_\_\_ Time Observation Started: \_\_\_\_\_ Ended: \_\_\_\_\_

**1. Note all activities the students does before actually beginning to read. (Note order of activities.)**

- Goes to get a book: \_\_\_\_\_
- Takes something from backpack: \_\_\_\_\_
- Talks to another student: \_\_\_\_\_
- Looks for a partner: \_\_\_\_\_
- Looks at different books to decide: \_\_\_\_\_
- Talks to instructor/volunteer: \_\_\_\_\_
- Sits at table and does nothing: \_\_\_\_\_
- Other: \_\_\_\_\_

**2. How much time did it take for the student to select the first book that s/he opened up to read?**

- 0-1 minutes
- 1-3 minutes
- 3-5 minutes
- more than 5 minutes

**3. From where does the student obtain the first book?**

- Classroom library
- Backpack
- Friend selected it
- Other: \_\_\_\_\_

**4. With whom does the student? (Check all that apply. Note approximate amount of time for each.)**

- By him/herself
- With instructor/volunteer
- With partner (How many different partners? 1 2 3 4 5)
- Other: \_\_\_\_\_

**4a. If student reads with a partner, describe how they share the reading.**

**5. What type of book(s) does the student choose to read? (Check all that apply. Note whether student actually read each of the books.)**

- Picture book (no words): \_\_\_\_\_
- Book with few easy words per page: \_\_\_\_\_
- Book with some words per page: \_\_\_\_\_
- Book with lots of word per page: \_\_\_\_\_
- Chapter book: \_\_\_\_\_
- Other: \_\_\_\_\_

**5a. Is the student actually reading the book(s)? How do you know he/she isn't or is?**

- Yes: \_\_\_\_\_
- No: \_\_\_\_\_

**6. What behaviors do you notice while the student is reading? (Check all that apply.)**

- Reads out loud
- Does not necessarily read, but narrates pages to self
- Moves lips while reading
- Follows words with finger
- Tries to sound out difficult words
- Gives up when word is difficult
- Talks to friend about the book
- Talks to teacher/volunteer about the book
- Just looks at pictures and then turns pages
- Other: \_\_\_\_\_

**7. Score the student's INTEREST IN READING:**

1	2	3	4	5
No interest. (Does every-thing possible to not read.)		Medium interest.		Very interested. (Focused, engaged, etc.)

**8. Note anything else of interest, such as if the instructor or a volunteer had to encourage the student to get a book or read it, if the student seems to be having difficulty reading, what types/titles of books they picked, what they said to others, etc.**